

**CHRISTINA**  
SCHOOL DISTRICT

# BACK TO SCHOOL

Presented by  
Dr. Dan Shelton, Superintendent  
October 12, 2021





# 2021-2022 Teachers of The Year

Dr. Dan Shelton



# Excellence In Teaching

**Karen Baker**  
Christiana High

**Dorothy Bobo**  
Jones Elementary

**Victoria Brown**  
West Park Place Elementary

**Erin Cameron**  
Keene Elementary

**Karen Eller**  
The Bancroft School

**Erik Evans**  
Gauger-Cobbs Middle

**Sheena Evans-Wilson**  
Leasure Elementary

**Megan Guderian**  
Brookside Elementary

**Julie Guns**  
McVey Elementary

**Randye Harrison-Dixon**  
Shue-Medill Middle

**Courtney Hoopes**  
Delaware School for the Deaf

**Andrea James**  
The Bayard School

**Christina Keyton**  
Brader Elementary

**Kaitlin Kleiman**  
Maclary Elementary

**Lance Love**  
Kirk Middle School

**Jasmine Luster**  
Sarah Pyle Academy

**Adrienne Martin**  
Newark High School

**Karen Nuss**  
Marshall Elementary

**Amy Osman**  
Brennen School

**Kyumyo Rothwell-Rowe**  
Oberle Elementary

**April Simmons**  
Glasgow High

**Tiffany Stucky**  
Smith Elementary

**Emily Szaroleta**  
Christina Early Education Center

**Tierra Torres**  
Stubbs Early Education Center

**Maria Weeks**  
Gallaher Elementary

**Katie Wisniewski**  
Gallaher Elementary





# Excellence In Teaching

**Carla Probst**

*District Teacher of the Year*

**Downes**

**Elementary School**





# Strategic Plan Updates

Dr. Dan Shelton



# Phase 1 Initiatives



Strategic Plan Framework  
8.19.2021

## Priority Outcomes

- Increase Math proficiency
- Increase ELA proficiency
- Ensure success during school transitions
- Increase graduation rates
- Increase sense of belonging, inclusion, safety, and well-being
- Ensure equitable outcomes for students regardless of race, ethnicity, income, or disability
- Strengthen the transition to college or career

Vision - Together, educating every student for excellence

Themes	Objectives	Initiatives
<b>A. Whole child</b>	<ol style="list-style-type: none"> <li>1. Enhance positive connections with students</li> <li>2. Increase equitable access to program opportunities</li> <li>3. Increase access to wellness, mental health, and social emotional resources and support</li> <li>4. Ensure racial and cultural competency</li> </ol>	<ol style="list-style-type: none"> <li>1a. Develop a positive culture by building a sense of community, belonging, and positive connections between staff and students</li> <li>1b. Instill a growth-mindset among students</li> <li>1c. Enhance student engagement and motivation to increase students' self-efficacy</li> <li>2a. Embed specific equitable practices to increase access and remove barriers for all students</li> <li>2b. Remove instructional barriers to allow increased options for all students to have access to comprehensive programming choices</li> <li><b>3a. Creating trauma informed schools and mental health competencies</b></li> <li>3b. Increase the availability of culturally responsive basic healthcare</li> <li>3c. Implement research-based district wide SEL curriculum</li> <li>4a. Include ethnicity, culture and faith references in building relationships between district/school and communities</li> <li><b>4b. Include cultural sensitivity training for district staff</b></li> <li>4c. Build cultural competency and capacity/awareness in schools, community stakeholder organizations, houses of faith, students and their families</li> </ol>
<b>B. Consistent instructional framework</b>	<ol style="list-style-type: none"> <li>1. Define successful graduates in collaboration with our community</li> <li>2. Ensure an aligned, rigorous, inclusive and current curriculum</li> <li>3. Enhance instructional delivery methods aligned to individual student needs</li> <li>4. Ensure physical infrastructure supports instructional requirements</li> </ol>	<ol style="list-style-type: none"> <li><b>1a. Engage the community in defining the characteristics they expect in CSD graduates</b></li> <li>1b. Increase grade level promotion</li> <li>1c. Refine transition planning for all students</li> <li>1d. Increase CSD offerings aligned to characteristics of successful graduates</li> <li><b>2a. Design and implement high-quality curriculum and programs for all subjects in PreK-12</b></li> <li>2b. Define a shared framework of effective-instructional practices</li> </ol>
<b>C. Career awareness and preparation</b>	<ol style="list-style-type: none"> <li>1. Increase exposure and alignment to career opportunities</li> <li>2. Increase access to career pathways</li> <li>3. Maximize partnerships to support career readiness</li> </ol>	<ol style="list-style-type: none"> <li>1a. Develop and implement a career planning and program alignment in middle school through high school</li> <li>2a. Expand career and technical program participation for all students</li> <li>3a. Expand cross-sector collaboration to create and promote work-based learning opportunities</li> <li>3b. Collaborate with post secondary partners to promote goal attainment</li> </ol>
<b>D. High-quality teachers and staff</b>	<ol style="list-style-type: none"> <li>1. Ensure diverse and high quality teachers</li> <li>2. Enhance professional growth for all staff</li> </ol>	<ol style="list-style-type: none"> <li><b>1a. Expand strategies to achieve and sustain diversity and ensure diversity in the pool of teacher candidates</b></li> <li>2a. Develop a long-range, structured and systematic K-12 approach to professional development, focusing on the shared framework of instructional practices and goals for student success</li> <li>2b. Increase ongoing support for both new and experienced teachers to support continued growth for career advancement and leadership opportunities</li> <li>2c. Create alternative methods for differentiated learning to develop a personalized professional growth plan for all employees</li> </ol>
<b>E. Community pride and connection</b>	<ol style="list-style-type: none"> <li>1. Enhance family engagement</li> <li>2. Increase community partnership</li> <li>3. Ensure trust and confidence of the community in our school district</li> </ol>	<ol style="list-style-type: none"> <li><b>1a. Foster open communication between school and families and caregivers</b></li> <li>1b. Empower all families to engage with the school community</li> <li>2a. Create new partnerships and strengthen existing partnerships between Christina School District schools, businesses, and community agencies to increase access to community resources and expand learning opportunities</li> <li>3a. Enhance internal and external communication with all stakeholders to build a sense of trust, ownerships and community</li> </ol>

# Factors to Consider in Initiative Phasing

## A. Priority Considerations for Phase 1 Initiatives

- **Contingency:** Other initiatives are dependent on this
- **Alignment:** Work is already underway and needs to be incorporated into the strategic plan
- **Urgency:** Internal or external factors are creating pressure for this work to begin, there is a risk of negative consequences if it does not proceed
- **Opportunity:** Potential partners or supporters are available and ready to move forward
- **Expectation:** Key constituents have been waiting for action in this area

## B. Considerations to balance among the set of initiatives

- Requirements for new resources
- Workload on administrative and staff functions
- Political sensitivity and potential controversy





# Health and Wellness Updates

Dean Ivory

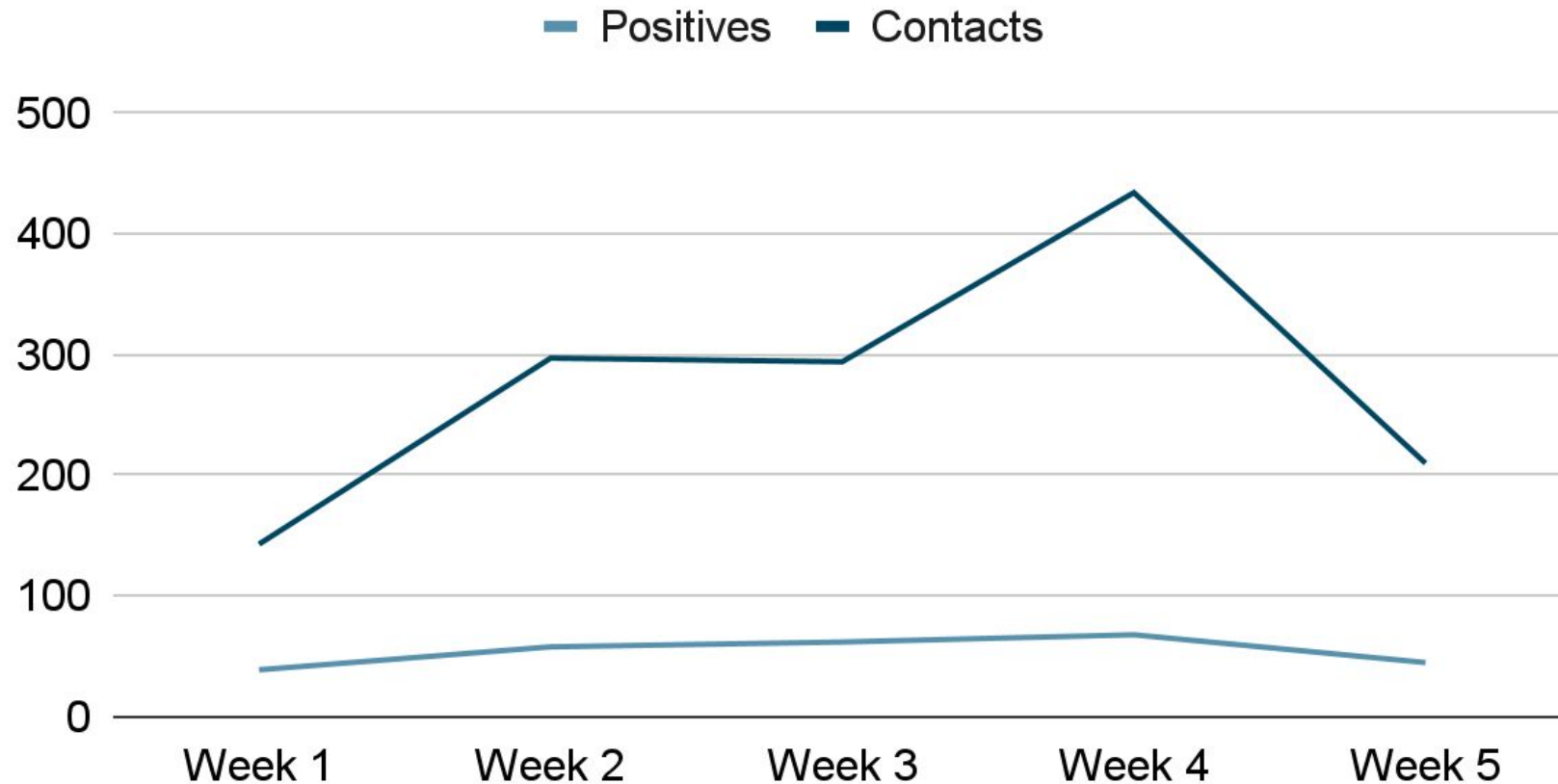


# Health and Wellness

## How are we doing?



## CSD COVID-19 Data



# Health and Wellness

## How are we doing?



Group	Positives	%
Students	208	< 2%
Staff	64	< 3%

Group	Contacts	%
Students	1167	< 9 %
Staff	211	< 9 %



# Health and Wellness



## Upcoming Vaccination Clinics

Group	Date	Location
Students 12+ (Middle School)	October 26th November 16th	Kirk Middle School
Students 12+ (High School)	October 27th November 17th	Christiana High School



# Academics & Equity Updates

Dr. Deirdra Joyner

Dr. Gina Moody



# Academics & Equity Updates

- Plans have been launched to design after school programming which includes enrichment activities and tutoring.
- Four tutoring vendors will help us serve Christina students this school year. Tutoring slots are available via school recommendation and/or parent request.
- Our district staff participated in the state curriculum Professional Development Day centered around equity.
- Pending approval, the work of diversity, acceptance, inclusion, race and equity will begin as we phase in this important work.

# SCHOOL CHOICE INFORMATION NIGHT

Thursday, October 14 • 6:00 PM



*Link provided  
to all school  
Sessions.*

**6:00 PM** *School Choice Overview and District Highlights*

**6:30 PM - 7:00 PM**      **School Session #1**

**7:00 PM - 7:30 PM**      **School Session #2**

*Meet school principals and staff to learn more about curriculum and programs.*

Join Us on Zoom: [ChristinaK12.org/SchoolChoiceInfo](https://ChristinaK12.org/SchoolChoiceInfo)





# September 30th Preview

Dr. Paul Walmsley

# Unit Count

<b>Grade Band</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>PreK</b>	79	68	74
<b>K-3</b>	390	361	378
<b>4-6</b>	290	287	285
<b>7-8</b>	179	191	195
<b>9-12</b>	283	284	315
<b>Total Staff</b>	<b>1,223</b>	<b>1,193</b>	<b>1,248</b>
<b>Total Students</b>	<b>14,003</b>	<b>13,113</b>	<b>13,551</b>
<b>**Special Programs**</b>	261	266	277

*Included Above*





# Operations Update

Dr. Chuck Longfellow



# we are hiring



**FULL-TIME • PART-TIME**

***BUS DRIVERS  
&  
ATTENDANTS***

***CHILD  
NUTRITION  
WORKERS***

***SUBSTITUTE  
TEACHERS***

**Apply Online Today! [christinak12.org/JoinCSD](https://christinak12.org/JoinCSD)**







Student success and well-being remain our top priority.

**CHRISTINA**  
SCHOOL DISTRICT